

# CONFIDENTIAL TEACHER RECOMMENDATION FORM

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GRADE APPLYING FOR:

#### **PARENT:**

Kindly read & sign the below.

Submit this form to your child's classroom teacher for completion.

- I understand and agree that the information contained in the recommendation is confidential. -
- I also understand that this form will not be available to the applicant, parents or anyone outside the Clarion \_ School Admissions Committee.
- I provide consent to Clarion School to reach out directly to the current school for clarification on the information in this form.

Signature of Parent: \_\_\_\_\_\_ Date: \_\_\_\_\_\_ Date: \_\_\_\_\_\_

### **TEACHER:**

Please complete this form and return by email to admissions@clarionschool.com at your earliest convenience. Take note that this form should be treated as a confidential form between schools and will not be shared with parents.

SERVICES RECEIVED (check any that apply)						
	Hours per week	Push into classroom	Pull-out of classroom	Estimated date for exit		
Academic support						
Gifted and Talented						
Speech / language						
Occupational Therapy						
Counseling						
English as a second language (ESL, ELL)						
Other (please specify):						

SPECIAL EDUCATION	Check
ADD	
ADHD	
Dyslexia	
Dysgraphia	
Behaviour Challenges	
Learning Difficulties	
Cognitive	
Physical	

Please comment on any support checked above (if ESL / ELL, please give level of current English proficiency):

Has a psych educational assessment of this child been requested? If so, please give details:

SOCIAL & EMOTIONAL						
	Occasionally	Frequently	Consistently			
Respects and works cooperatively with others						
Works well independently						
Follows class rules						
Listens and follows directions						
Approaches problems positively and flexibility						
Participates actively in classroom discussions						
Organizes time and materials						
Assumes responsibility for classwork						
Assumes responsibility for homework						
Arrives to school on time						

Is there anything about the applicant or family that would be helpful for us to know?

Describe the student's relationship with his peers and adults:

Describe the student's Social/ Emotional areas of improvement:

Is there ayn famiy related circumstances the school should be aware of?

# Please complete the tables below based on grade level expectations:

МАТН						
	Below	Approaches	Meets	Exemplary		
Computational skills						
Problem-solving skills						
Math facts						
Overall math ability						

## Which Math Curriculum do you use? \_\_\_\_\_\_

#### Describe the student's mathematical areas of improvement:

READING					
	Below	Approaches	Meets	Exemplary	
Reading fluency					
Reading comprehension					
Sustained independent reading					

### Which English curriculum do you teach?\_\_\_\_\_

If applicable, please provide the name of reading assessment tools used in your school:

F&P: Most recent score / level: \_\_\_\_\_

DRA: Most recent score/ level: \_\_\_\_\_

WRITING						
	Below	Approaches	Meets	Exemplary		
Usage of grammar, punctuation, spelling and capitalization						
Ability to organize writing in a logical manner						
Writes to communicate ideas and information effectively						

### Describe the student's writing areas of improvement:

TEACHER RECOMMENDING STUDENT					
WithFairlyreservationStrongly					
Character					
Academic ability					

TEACHER'S FULL NAME: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

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